



MARCH 2024 MEMOS



FROM THE PRINCIPAL

Hello HLCA family!

March is upon us already; we are more than half-way through our school year and three months into 2024. Time is constantly moving forward; God is constantly on the move. As we move into Easter, I am reminded of scenes from *The Lion, The Witch, and The Wardrobe* by C. S. Lewis. Once the children entered Narnia, all of Narnia begins to awaken to the hope that “Aslan is on the move!” The witch’s power will soon be completely broken and “death itself will start working backwards.” Aslan’s sacrifice for the traitorous Edmund is symbolic of Christ’s sacrifice for all of us, all sons of Adam and daughters of Eve. His resurrection life restores those wrecked and broken by the Witch’s power, but more importantly His resurrection brings about the death of the Witch and her dark magic. Just as Aslan defeats death, destroys the White Witch and restores all of Narnia, Christ’s sacrifice on the cross has that effect. Christ’s resurrected life conquers death, Satan’s power is defeated, and all who believe in Christ are not just restored, but we’re made new. “Therefore, if anyone is in Christ, he is a new creation. The old has passed away; behold, the new has come.” (2 Corinthians 5:17) and “For Christ also suffered once for sins, the righteous for the unrighteous, that he might bring us to God, being put to death in the flesh but made alive in the spirit,” (1 Peter 3:18)

March is a busy month! Swimming will be wrapping up this month; thank you to all of our amazing parent drivers! We will be sending report cards home on Tuesday March 12; parent-teacher interviews are being held on March 13 and 14th from 5-8pm. There is a sign-up sheet in the office; please schedule your interviews by speaking to Mrs. Sewepagaham at the office. Please be respectful of the 15 min blocks as teachers have tight schedules and long days. At the end of the month, we are having 2 theme days as we head into Easter break! Dress up as a Bible Character Day and Reverse dress day where students dress as teachers and Teachers as students.

Please note: Spring Banquet has been scheduled for April 27th; please add it to your calendars. Also, just a reminder that I try to be available at the end of each day during pick-up if you need to speak to me about something. Just ask to speak to me and we’ll head into the office, or we can set up a time that works for both of us.

Have a wonderful March!

Ms. Jeffrey

Grade 1-6
Swim Dates
 March 15
 March 22

Grade 7-10
Swim Dates
 March 7

IMPORTANT DATES & EVENTS
Mar 1: KCES PD Day – No School
Mar 4: Multi use Center Society Meeting 7PM
Mar 10: Time Change – Spring Ahead
Mar 12: Report Cards Go Home
Mar 13&14: Parent Teacher Interviews 5-8pm
Mar 25: Reverse dress – student/teacher day
Mar 26: Dress as a bible character day
Mar 27: Spring Break Begins

CLASSROOM ANNOUNCEMENTS

ECS

In the month of March, we will be practising with quantity to 10 and exploring the differences between 2D and 3D shapes. For LA we will continue to learn about texts, including interpreting images, making predictions and comparing the outcomes. We continue to learn about ourselves and our community in social and in science we will be starting to explore our environment.

GRADES 1-2

Language Arts: Our focus is on writing, breaking words into their sounds, nouns and verbs. We will be writing daily in our journals. Reading assessments will be happening throughout the month.

Math: Grade 1's will focus on skip counting, addition, subtraction, and estimation. Grade 2's will focus on solving word problems, measurement and fractions.

Science: We will continue with Energy: Light and Sound.

Social: We will wrap up our unit on Looking At People. Then start a new unit, Looking At Work. We will be having guest speakers come and tell us about different good and service jobs and natural resources.

Bible: We continue to learn about Wisdom and Biblical Truth throughout the year.

GRADES 3-4

Math: Grade 3s are finishing up their unit on fractions and moving on to reading analog clocks. Grade 4s are finishing up their unit on adding and subtracting to the hundredth and moving on to money math.

LA: We will be continuing with our weekly spelling words, word work, creative writing and typing. This month we will be completing a writing assignment on an animal of their choice.

Science: This month's unit in science is on building devices and vehicles that move.

Social Studies We are starting chapter seven this month on settlers of Alberta.

GRADES 5-6

Math: 5s & 6s will continue to strengthen fundamental skills. We will be finishing up units on fractions and decimals. 5s will begin a new unit on adding and subtracting decimals, while 6s will begin to explore ratios and their forms, including percentages.

LA: Students will be wrapping up their novel study with a film/novel comparison assignment. After we will move into report writing for the rest of March and into April.

Science: we will finish their unit on air and aerodynamics with a final project on different types of fliers, and they will

then move into a unit on flight, in which they will create and evaluate a variety of flying contraptions.

Social: We are wrapping up our study of the Haudenosaunee (Iroquois) Confederacy as a historical model of democracy. After we will begin to study our Local and Provincial governments which will be the final unit in our year.

Bible – We will continue to learn about servanthood & the Church, then God's plan and God's people.

GRADES 7-9

Math: Grade 7s and 8s will be beginning a new unit on ratios and their forms, including percentages, rates, and proportions. We will also be reviewing some material from earlier on in the year.

Grade 9s will be beginning a new unit on polynomial expressions. We will also be reviewing some material from earlier on in the year.

LA: We are beginning our novel studies. **7/8s:** *The Giver* by Lois Lowry is a classic dystopian novel; the 7/8s will be looking at the characteristics of dystopian fiction. They will examine morality and government control. Students will be required to do the reading at home, so that they are able to discuss and analyse the text. They will also study vocabulary from the text. I do plan for them to watch the movie after we finish the novel. **9s:** *Red Scarf Girl* by Ji-li Jiang is a memoir of the Chinese cultural revolution. This true story is an examination of communist China under the rule of Mao Zedong from the real experiences of 12 year old Ji-li. This novel study will take students into the history of 20th century China and the danger of blind allegiances. If you know of any film that coincides with the Chinese cultural revolution (appropriate for gr 9 students) please let me know.

Science: Grade 7s will continue their heat and temperature unit, which will include studying different technologies for managing temperature and lab experiments exploring conductors and insulators. They will also have a project for a mini science fair exhibit. **Grade 8s & 9s** will continue their unit on matter and chemical changes, which will include more lab experiments exploring chemical reactions and a study of the periodic table of elements. They will also have a project for a mini science fair exhibit.

Social – On Monday, March 11th the Jr Highs will be writing their chpts 5-7 cumulative test. This test will mostly cover content from chpts 5-7, but students should expect some questions from chpts 1-4. A study guide was sent home mid-February and is also posted on Schoology. Chapter 7 culminates with Canada's confederation. We will complete chapter 8 before Easter.

Health: Jr. High students will bring their unit on personal choices to a close with a short examination of the effects

and uses of drugs. Following this, we will begin a new unit on relationship choices, including exploring how humans were designed to be in relationship with one another and with God and how our choices can affect those interactions. This unit is meant to act as a precursor to a post-spring-break unit on sexuality choices. As a parent of a girl and a boy, I understand reservations people have on such topics; please, know that I will be working with Ms. Jeffrey to create an outline of this unit to share with you, so you will know what is going to be taught.

GENERAL ANNOUNCEMENTS

STUDENT SIGN OUT

Parents picking up children before the end of the school day for any reason: Please make sure you come to the office and sign out your child/children. In case of an emergency, we need to know which children are in the building.

PARENT TEACHER INTERVIEWS

There is a sign-up sheet in the office. Please come in or call the office to select and book times.

PLEASE BE SCENT AWARE

Many people are extremely sensitive to perfumes, colognes, aftershaves, and other scented products. We have several students and members of staff who are sensitive to strong scents. Please keep this in mind when you are preparing to come to school. Thank you!

SENIOR'S CENTER VISIT

At the end of March we will be scheduling a time for grades 3/4 and 7-10 classes to visit the senior's center. We will be looking for volunteers to transport the students to and from the senior's center as well as join in if you are interested. The date will be determined closer to the end of the month. If this is something you are interested in; please keep it in mind and it will be posted on our Facebook page when a date and time have been set.

(HLCES) BOARD:

Board Members are:

- Shawn Wiebe - Chairman
- Ray Lapka - Vice Chair and Secretary
- Jerry Krahn – Treasurer / Fundraising
- Chris Sullivan – Vice Treasurer
- Josh Clark - Maintenance

There is an open discussion on Schoology in the HLCA Parents group if you have questions for the board.

FUNDRAISING EVENTS

Pie/Silent Auction

The Pie and Silent Auction went very well! The event brought in \$43,545.

Thank you so much for everyone that made pies, donated items, and showed up to support our school!

Purdy's Easter Fundraiser

Our Purdy's fundraiser has been extended to March 8th due to a lack of orders. There are still a few extra catalogues and order forms in the office.

Spring Banquet

Spring banquet is scheduled for April 27th. The students and teachers are already practicing and preparing for the event.

Amount fundraised this year: \$79,771.00(This does not include general donations, only fundraising events)

Goal incoming for the year: \$103,000.00

