

The mission of the High Level Christian Academy is to prepare students through Christ-centered education and academic excellence for further education while challenging them to know Jesus Christ as Savior and Lord so they may serve others through their character and leadership.



A Koinonia School

Application for Enrollment

STUDENT APPLICATION

Student Surname: _____ Given Names: _____

Birthdate: _____ Alberta Health Care Number: _____
Year Month Date

Birth Certificate Number: _____ (attach photocopy of both sides, if new enrollment)

Is the Child a Canadian Citizen? _____ Citizenship (if not Canadian): _____

Charter of Rights and Freedoms, Section 23 Eligibility - Do you wish to exercise the right of your child to an education in the French language (either one or both parents must be of French heritage or have received education in the French Language.)
_____ If yes, you will be directed to a school that offers this program.

Grade Completed: _____ Entry Grade: _____

Previous School Attended: _____

School Address: _____

Phone #: _____ Fax #: _____

Principal: _____ Teacher: _____

Name of Parents/Guardians: _____

Phone: (h) _____ (c) _____

(c) _____ P.O. Box Number: _____

Home Address/Legal Land Description: _____
(Rural - not location number on green sign at driveway)

Email Address: _____

Marital Status of Parents: ___ Married ___ Widowed ___ Divorced ___ Separated ___ Single

Mother's Employer: _____ Work Phone Number: _____

Father's Employer: _____ Work Phone Number: _____

<u>Siblings (Complete Name)</u>	<u>Birthdate</u>	<u>Grade Completed</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

(Please include all siblings, those still at home, as well as those who have left home)

STUDENT APPLICATION

Church Name: _____ Church Phone Number: _____

Pastor's Name: _____ Pastor's Phone Number: _____

Emergency Contact: _____ Relationship to Student: _____

(Other than your own)

Phone (h): _____ (w) _____ (c) _____

Family Doctor's Name: _____ Phone: _____

Does your child have difficulty with a specific subject? If yes, please explain.

Has your child ever been expelled, dismissed, suspended, or refused admission to another school? If so, please clarify.

Has your child ever had disciplinary difficulties? Please explain.

Describe your child in relationship to smoking, drinking alcohol, drugs, dancing and swearing.

Please give your estimation of your child's previous schoolwork.

_____ Excellent _____ Good _____ Fair _____ Poor

Does your child have any physical handicaps? _____ Yes _____ No

Students will only be exempted from full participation in Physical Education and activities upon a Doctor's written advice). If so, please explain.

STUDENT APPLICATION

Are you aware of, or do you suspect any mental or emotional problems? If so, please elaborate.

Does your child have any health problems or require medical treatment that the school should be aware of?
(please include allergies)

What are the reasons that you are seeking to enroll your child? Please be as specific as possible.

Special Circumstances (Protected Status - court ordered restraining order, does the Child go by another name, etc)

Other comments or questions that you may have that are not specifically addressed in the above:

If you wish to declare the student is Aboriginal, please select one:

First Nation (status) **First Nation (non-status)** **Metis** **Inuit**

For further information, please refer to: www.education.alberta.ca/system-supports/results-reporting

or contact Alberta Education at 780-427-8501.

If you have questions regarding the collection of student information by the school board, please contact the Principal at High Level Christian Academy @780-926-2360.

STUDENT APPLICATION

I, hereby release the High Level Christian Education Society (HLCES) and all schools associated with HLCES, the agents and employees of HLCES and all such schools from all liability and damages, losses, and injuries, permanent disability or death caused to me or any child of mine whether occurring during or after school hours, whether on or off the property of HLCES and all such schools.

Father's Signature

Mother's Signature

Date

****Please provide a photocopy of the child's birth certificate (both sides) or bring the original into the school to be photocopied***

**RETURN APPLICATION TO:
HIGH LEVEL CHRISTIAN ACADEMY
10701 - 100 Ave.
Box 1110, HIGH LEVEL, ALBERTA T0H 1Z0
PHONE: (780) 926-2360 FAX: (780) 926-3245
E-MAIL: office@hlcacademy.ca**



STUDENT'S PLEDGE – (for Gr. 7 & up Only) STUDENT APPLICATION

The purpose of High Level Christian Academy is to assist the Christian family, in cooperation with the local church, in training their children intellectually, physically, socially and spiritually toward maturity and responsible independence.

Our Goal therefore is to equip young people with knowledge, attitudes, and skills that will enable them to become mature, productive members of society and effective witnesses for the Lord.

Not every student benefits from this school, nor does the school benefit from every student. However, when the goals of the student match the goals of the school, it is a very successful and rewarding experience for both. Therefore, we ask students in grades seven and up to determine whether their goals match those of the school before enrolling each year.

Please read the following statements and sign below if they accurately reflect your desires and intentions.

1. I desire to make Jesus Christ Lord of every area of my life and accept the Bible as my standard for judging right from wrong.
2. I desire to attend HLCA and see the schools purpose fulfilled in me personally.
3. I intend to treat all students, all teachers, and all parents with kindness and respect.
4. I understand that attending HLCA is a privilege and not a right. I intend to abide by the school's rules and accept the consequences without complaint should I fail.
5. I intend to approach all my subjects and my assignments with a positive attitude.
6. I intend to complete my assignments to the best of my ability.
7. I intend to be a Christlike example by my lifestyle choices. (Church attendance, dress, videos, movies, TV, music, books, speech, hobbies, dating, avoiding questionable activities, etc.).
8. In accordance with the standards of HLCA, I will abstain from tobacco, alcohol, drugs, and sexual activity and make every attempt to avoid being present where such activities occur (certain parties, school dances, bars, etc.).
9. I understand that my attitude is crucial to the quality of the atmosphere at HLCA. I intend to choose attitudes that will cause others to see Christ in me. Phil. 2:5 "Your attitude should be the same as that of Christ..."

Student Signature: _____

Date Signed: _____

Witness Signature: _____

Date Signed: _____

**KOINONIA CHRISTIAN EDUCATION SOCIETY
STATEMENT OF FAITH**

- 1) We believe that the Bible, containing the 66 books of the Old and New Testaments, is the only inspired, inerrant, infallible Word of God and is the final authority on the Christian faith and life. (II Timothy 3:16; II Peter 1:21).
- 2) We believe there is only one God, who exists eternally in three equal persons - Father, Son, and Holy Spirit - and who created out of nothing the heavens and the earth and all that is in them by the power of His spoken word (Genesis 1:1; Genesis 1:26; Psalm 33:6; Matthew 28:19; John 1:1-3; Mark 1:9-11; Hebrews 11:3).
- 3) We believe that Jesus Christ is both true God and true man (Exodus 3:13-15 and John 8:58-59; John 1:1-18; John 10:30-33; Galatians 4:4-5; Philippians 2:5-8; Hebrews 2:14-18). We believe in His virgin birth (Isaiah 7:14; Matthew 1:18-23; Luke 1:26-35); His sinless life (Hebrews 4:15; Hebrews 7:26); His miracles (John 2:11); His substitutionary death (Romans 4:25; Romans 5:8; Galatians 3:13-14; Hebrews 2:9); His physical resurrection (Luke 24:39-43; I Corinthians 15:1-22); His ascension to the right hand of the Father (Mark 16:19; Luke 24:50-53); and His personal, visible, and bodily return in power and glory to judge the living and the dead (Acts 1:11; Revelation 20:11-15; Revelation 22:12).
- 4) We believe that all men and women are born spiritually separated from God because of sin (Genesis 3:23-24; Romans 3:10-12; I John 1:8-10), and are incapable of being reconciled to God apart from the work of Jesus Christ (Romans 5:6-8; Acts 4:12; Ephesians 2:1-5).
- 5) We believe in the absolute necessity of rebirth by the Holy Spirit for salvation (John 3:1-3; I Peter 1:23). We believe that man is justified (declared righteous) by God on the single ground of the righteousness of Jesus Christ (namely, His sacrificial and atoning death on the cross to pay the penalty for sin, and His perfect obedience) freely given to all who believe in Him. We believe that this saving work and perfect righteousness of Jesus Christ can only be received by faith alone (Isaiah 53:1-12; Jeremiah 23:6; Matthew 20:28; John 3:16-19; John 5:24; Romans 3:21-26; Romans 4:1-3; Romans 5:8-19; Romans 10:1-10; I Corinthians 1:30; II Corinthians 5:21; Galatians 2:21; Ephesians 2:8-9; Philippians 3:7-9; I John 4:10).
- 6) We believe in the physical resurrection of both the saved and the lost. Those who are saved will rise to eternal life, and those that are lost to eternal punishment (Matthew 13:49-50; Matthew 25:46; Mark 9:43, 48; Luke 16:19-31; John 5:28-29).
- 7) We believe that the Church is the body of born-again believers in fellowship with Christ and with fellow believers (I Corinthians 12:12-13; Ephesians 2:19-21; Hebrews 10:25).
- 8) We believe in the presence and power of the Holy Spirit, who indwells believers enabling them to live a godly life (Romans 8:13-14; I Corinthians 3:16; I Corinthians 6:19-20; Ephesians 2:10; Ephesians 5:15-21).
- 9) We believe that mankind was created in the image of God, after His likeness and therefore has transcendent, intrinsic worth from conception to natural death (Genesis 1:27; Genesis 5:1-2; Genesis 9:6; James 3:9).
- 10) We believe that God wonderfully and immutably creates each person as male or female. These two distinct, complementary genders together reflect an essential aspect of the image and nature of God, and as such, rejection of one's biological sex is a rejection of the image of God within that person (Genesis 1:26-27).
- 11) We believe that men and women were created by God in His own image (Genesis 1:27; Genesis 9:6), that marriage was instituted by God whereby a biological man and a biological woman are joined together in lifelong commitment to faithful companionship, and that Biblical marriage is the only legitimate context for sexual intimacy. (Genesis 2:20-24; Matthew 19:4-6; Romans 7:2; I Thessalonians 4:1-8; Hebrews 13:4).
- 12) God has established three institutions within human society—the family, the state, and the church—with the Triune God reigning supreme over all. Each institution, under God, has a sphere of authority with jurisdictional limits that must be respected. The state, at all levels, exists to preserve order in society, to ensure justice for citizens and residents, and to protect families and churches, providing them with the freedom and safety necessary to fulfill their God-given responsibilities (Pro. 8:15-16; Dan. 2:21; John 19:11; Rom. 13:1-7; I Pet. 2:13-16; Tit. 3:1). The church is duty bound to promote the well-being of state and society through its moral and spiritual guidance, its worship and supplication of almighty God (II Chron. 7:14; I Tim.

2:1-6), and its charitable institutions and works (Mat. 5:13-16; Eph. 2:10; I Tim. 6:18; Tit. 2:14, 3:8, Heb. 10:24; I Pet. 2:12).

13) Parents, under God, are responsible for the care and instruction of their children, natural and adopted. We believe this is an inalienable right given them by God, which the State does not create, should not destroy, and must not alter. Parents may delegate responsibility for specific areas of training and teaching without implying at any point the abolishment of their parental responsibilities. Parental responsibility is taught in the Old Testament and affirmed in the New (Genesis 18:19; Deuteronomy 5:16, 6:4-7; Psalm 78:5-8; Psalm 127:3-5; Proverbs 1:8-9, 22:6, 23:22; Joel 1:3; Ephesians 6:1-4; Colossians 3:20-21).

We agree that the state has the right to protect its youngest citizens from the depredations of parents who neglect their God given duties and will work with local government to assist in this necessary task. However, at no point does specific parental failure annul the rights and privileges extended to parents by God, nor may a Christian institution assist the state in pursuing ungodly ends, including, but not limited to, the promotion of any form of sexual sin (Mark 7:7-9; Acts 4:19, 5:29).

While Koinonia Schools acknowledge and respect the legitimate differences that exist within evangelical theology, only the above doctrines will be taught as truth in our schools.

I agree with and support the Koinonia Statement of Faith including point #11.	I support the steps taken by the Board, including appealing to God-ordained authorities, to defend our right and responsibility to make informed decisions concerning the moral and religious education of our children.
Yes _____ No _____	Yes _____ No _____
Signature:	Date:

PARENT'S CODE

1. I will support the standards of the school and uphold them outside of the school as well as in the school.
2. I give the school full discretion to discipline my child in accordance with its Discipline Policy.
3. I accept that the school reserves the right to dismiss any student who fails to comply with established regulations and discipline, who deliberately breaks or dishonors his/her student pledge or who fails to exhibit due effort and attention to their academic studies.
4. I will attempt to attend all Parent-Teacher Interviews and School Fellowships.
5. I hereby pledge to pay my financial obligations to the school on or before the due date in accordance with the policy. I accept that the school reserves the right to dismiss a family whose financial obligations remain unpaid.
6. I understand that tuition does not cover the full cost of educating my child(ren) and plan to support the school through the various fund-raising activities and through donations as I am able.
7. I understand that without the visible and willing support of the parents of our students, HLCA could not continue to function. I will actively support the ministry of the school and will make every attempt to be involved in some aspect of the operation of the school on a regular basis.
8. If I become dissatisfied with the school in any respect, I will seek to resolve the matter with the person or persons involved rather than begin to spread criticism or hold a negative attitude in my heart.

Father's Signature: _____ or Mother's Signature:

(Signature signifies agreement with Statements 1-8)

9. I promise to seek to resolve misunderstandings immediately and privately with the persons involved – students, staff, board members, other parents – in accordance with the Matthew 18 principle for resolving grievances rather than spread criticism or hold a negative attitude in my heart.
10. I have received the Lord Jesus Christ as my personal Savior and am actively involved in a local church.
11. I acknowledge that the Bible places primary responsibility on parents, especially fathers, for the education of their children, and am requesting this school to assist me in this God-given responsibility (Ephesians 6:4; Deuteronomy 6:4-9; Proverbs 22:6).
12. I have read and fully accept the Statement of Faith as my own.
13. I will pray earnestly for the school and will teach my children to pray for their teacher and their class.

Father's Signature: _____

and/or

Mother's Signature: _____

(Signature signifies agreement with Statements 1-13)

PARENT'S CODE - OPPORTUNITIES FOR INVOLVEMENT

The Parent's Code includes a commitment to help the school by monitoring through a variety of activities. Please peruse and check off any areas that indicate where you would like to be of service in the school. Completion of this form is of great help to our administration in the day-to-day operation of HLCA.

- Chapel Speaker - (object lessons, testimonies, story, skit, puppet show)(as often as you desire!)
- Sidewalk Snow & Ice Removal, keep all exits accessible.
- Grass Cutting
- Gardening
- School Building Maintenance
- Fundraising Projects (give us your ideas! Support the ones we do!)
- Bulletin Boards
- Classroom Monitor/Helper - Day preferred _____ Class(es) _____
- Marking papers
- Classroom preparation, reorganization or tidying/dusting
- Art Resource Room – organization & tidying
- Substituting for teachers on course, sick leave, etc. (paid or volunteer)
- Supervising exams (mid terms, finals, achievement tests)
- Reading with students
- Chaperoning field trips - Days available _____ Class(es) _____
- Junior High Trip – drivers & chaperones
- Hot lunch program (Thursday)
- Baking or snacks for your child's birthday and other class parties
- Recess or lunch-hour supervision (to give teachers a break!)
- Tidying storage areas around school
- Assist staff and board with parent/teacher fellowships
- ECS Centers preparation
- School Photos – assist photographer with paperwork
- Costumes and sets for programs
- Take pop bottles to the depot
- Library – screen books
- School Cleanup as requested
- Serve as a Board Member (2 year terms)
- Become a member of the High Level Christian Education Society
- Talents you could share with the students (one time or more!)
- Hobbies you have to share (curriculum related or not) _____
- Other areas you would like to help not listed here _____

Financial Support Opportunities (please ask how you can be involved in these areas)

- Donations to help with operating expenses
- Donations of equipment, computers, supplies, furniture, books, sport equipment, appliances, etc. If a receipt is desired, please speak with the administration.
- Tax receipts given for most donations

Name: _____ Date: _____

KINDERGARTEN
INTRODUCING MY CHILD

Child's Full Name: _____

Comment on any personality or health traits that you feel would be of assistance in understanding your child.

Has your child previously attended a preschool program (church based, community based)?

Describe any special interests of your child (crafts, sports, reading, computer, etc.).

Is your child able to express his feelings easily? In what way(s)?

Is your child frightened by anything?

How does your child react to discipline? (accepting, defiant, emotional, etc)

Can you suggest field trips you would like to see your child take?

STUDENT APPLICATION (Kindergarten) – Cont'd

What are your expectations for your child in kindergarten?

Has your child received or is currently receiving any physical, occupational or speech therapy? If so, please indicate which one/ones and where this/these were received.

Is your child able to read already?

Does your child have good numeracy skills? (eg. able to add, subtract numbers)

Is your child's first language English? If not, please state what language it is.

We would like to include parents in our kindergarten program in the best possible way, so they may share in their child's experiences. We want to make your time in our classroom worthwhile to you, your child, and the program. We encourage this participation and ongoing communication and therefore request that you fill out the following questions.

1. Are you prepared to assist in the ECS classroom on a regular basis?

weekly monthly Please indicate best days and times _____

If you are unable to come due to other commitments, would you have a person available to come in your place, such as a grandparent or family friend? yes no

STUDENT APPLICATION (Kindergarten) – Cont'd

2. When a field trip is scheduled, can we call you to transport children to and from the location?

____ yes ____ no

If yes, how many children can you safely transport (with seatbelts)? _____ children

Would you be able to chaperone short trips? ____ yes Day trips? ____ yes

3. When in the classroom, would you prefer to:

____ Help instructor with preparing materials for student use (bulletin boards, etc.)

____ Spend time directly with the children

4. Do you have a collection, interest, or skill that you would be willing to share with the ECS

Class during the year? (music, coins, sewing, carpentry, stamps, etc.)

5. Would you be willing to help with preparing and/or dismantling ECS play centers (usually outside of class time)? Specify best times.

6. Would you be willing to substitute for me? Under any particular conditions?

7. Do you have any questions or further comments?



Dear Parents/Guardians;

In order to make sure that your child is receiving the best education programming it is important that any educational/psychological/medical reports and personal information can be shared with High Level Christian Academy. This will ensure that HLCA is adequately prepared and knowledgeable about your child when entering kindergarten and that a proper program can be promptly created.

Please indicate which of the following services your child has participated in:

- _____ Public Health
- _____ Mental Health
- _____ Families First
- _____ Brighter Futures
- _____ Occupational Therapy
- _____ Physical Therapy
- _____ Speech Therapy
- _____ AADAC
- _____ Child and Family Services
- _____ Other _____

I hereby consent to the mutual release of information between High Level Christian Academy and the agencies which have been indicated.

Signature

Date

Child's Name _____

Parents/Guardians Name _____

****Please provide a photocopy of the child's birth certificate (both sides if certificate number is on back) or bring the original into the school to be photocopied***