**FROM THE PRINCIPAL**

Mrs. Zorrilla

**CLASSROOM REMINDERS AND ANNOUNCEMENTS**

**ECS/GR 1:**

Hi there! We had a busy month in February.

**ECS:** In kindergarten, we are continuing with Jolly Phonics to learn digraph sounds such as ch, sh and th and we will continue to review alphabet sounds we have learned. We have also started to read repetitive picture books in LA and do guided reading as a group and with a partner. In math, we have learned how to add numbers. In March, we will continue to review addition and learn the concept of decomposing as a foundation for subtraction.

In social studies, students will continue to value their unique characteristics through stories. Students will create a self-portrait of themselves and write a description to match. And students will practice oral communication through sharing time. There will be a sheet being sent home to bring a special object from home for show and share! It is scheduled to be on March 4th. The object should reflect culture, traditions or interests in your home. Thank you for your support!

In science, we have learned about five senses and our limitations of our senses.

We will continue with the bible verse memorization every week. Please practice with your child at home as some verses are hard to memorize.

**Grade 1:** In grade 1, we have been making a lot of progress with the Words Their Way program. Students have been practicing word sorts by grouping words in their sound patterns. This practice will reinforce phonemic awareness and will help students to learn new vocabulary as we are practicing how to use these words in sentences. Students are also doing guided reading in school to practice fluency and to enhance reading comprehension.

In math, we have learned addition story problems and how to write number sentences. Going forward, we will be learning counting by 5s and grouping in different ways. We will also learn the concept of money.

In social, we have been learning about our rights and responsibilities poster. Ask me about what my rights are at home, at school and at church!

In science, we have been learning about five senses and about colours. We learned how to mix colours and sort colours from lightest to darkest.  We will continue to learn about how animals’ senses are different from our own and learn the difference between opaque and transparent.

In health, we have been learning about sleep and how to have good sleep to take care of our God created bodies.

**GRADES 2-3:**

**LA:** ***Gr 2’s & 3’s*** will continue with paragraph writing using dress-ups (adverbs) and openers and outlining and summarizing paragraphs. We will continue to add quality adjectives to our writing. This month, we will begin story writing from pictures and library books. Reading comprehension tests will soon be completed along with reading books, so don’t worry about what leveled book your child is coming home with. ***Gr 3’s*** will continue to practice gathering information from a text (research skills) and using thesauruses. We will begin handwriting this month.

***Gr 2’s*** spelling words will include Dolch sight words, soft C and soft G words, and words ending in */v/ & /ū/*. ***Gr 3’s***spelling words will include <tch>, <dge>, <le> and Dolch sight words.

**Math: *Gr 2’s*** *will* continue to work on Number Sense. Wewill continue with adding and subtracting, focusing on solving equations and word problems. Please practice working on fact families to 20, for example, 1+2=3, 2+1=3, 3-1=2, 3-2=1.

***Gr 3’s*** will wrap up Probability & Data Management, and move onto Division, then Patterns and Fractions. *Please continue with daily practice memorizing multiplication tables with your child at home*. This will help with Division.

**Science:** We will continue with Testing and Design this month. We will learn how to design experiments and develop the concept of a Fair Test. We will test arches and squares, beams, pillars and triangles. We will also compare the strength of different paper stocks and learn about stability.

**Social:** We started our new unit: Looking at Work, which we’ll continue throughout March. We will be learning about natural resources and goods and services in Meteghan, Saskatoon and Iqaluit. We already had Austin’s dad and grandpa teach us about trapping and hunting like the Inuit do. Jaelyn’s dad will be coming to teach us about working in a sawmill, and natural resources produced there.

*\*Please remember to sign and return spelling tests. Please also sign and return your child’s agenda every day. Thanks.\**

**GRADES 4-6:**

Time is moving so quickly! We will have a busy month as we head towards Spring Break. In **Science** we will be moving into our Building Devices and Vehicles That Move unit; this unit will really focus on the application of our unit on simple machines. Keep your eyes out for your students’ creations as they come home.

In **Social Studies**, we will be learning about the many settlers that came to Alberta in the late 19th Century and the early 20th. If your family immigrated to Canada and Alberta, this is a great time to discuss your family history with your student. Personal knowledge and application will enable your student to understand his/her connection to Alberta’s history and the past.

In **LA,** we took a little longer than anticipated on report writing, so in March we will focus on article writing and functional (paragraphs, reports, etc.) writing. We will continue with cursive writing, spelling, and the 40-book reading challenge. Each student’s Bible Fair project will receive LA credit for the LA related skills they are practicing.

In **Math**, the grade 4s will complete units on data management (graphs) and fractions. The grade 5s will finish their unit on patterns and algebraic expressions, moving into fractions. The grade 6s will continue to work with decimals and using all operations.

In **PE**, we will wrap up both our swimming and our basketball units; it has been fun to watch the students improve in both sports.

**GRADES 7-9:**

In **Bible** we will be looking at the question of Biology, answering the question of “What is the origin of life?” The students will be writing their paragraph and doing a presentation on God’s incredible creatures during this month. I am excited to see these projects completed!

In **PE**, we will wrap up both our swimming and our basketball units; it has been fun to watch the students improve in both sports.

In **Health**, we are still looking at how to live healthy, both physically and spiritually. The students will be looking at making balanced choices and the disciplines in life that help our bodies to stay strong and healthy.

**UPCOMING EVENTS**

Annual Spring Banquet – April 4 @HLEC 5:30pm

**IMPORTANT DATES**

**Mar 2: HLCES Board Mtg**

**Mar 3: Bible Fair -** 12:45pm – 3:00pm

**Mar 5: Early Dismissal** 1:45pm

**Mar 9: KCES AGM**

**Mar 10: Report Cards** go home

**Mar 11: PTI** 5-8pm

**Mar 12: PTI** 5-8pm

**Mar 13: PD Day** – no school

**ATTACHMENTS**

1. Monthly Calendar
2. Hot Lunch Order

**GENERAL INFORMATION:**

**VISITOR SIGN-IN**

Please report at the office before proceeding to any classroom.

**STUDENT SIGN-IN**

Please stop by the office to sign your child "in" if you are dropping them off after 8:45am or "out" if you are picking them up throughout the day before

3:20pm. This will assist us in knowing which children are on site.

**ALLERGIES**

We have a student with a peanut allergy in the Gr 1 classroom. Students in the grade 1-3 classroom are permitted to bring peanut butter sandwiches and peanut products for their own consumption. No trading or sharing is permitted. For events where snacks or treats are shared, food items must be peanut free.

We have a student with an egg allergy in the Kindergarten classroom so shared treats cannot contain egg.

**HOT LUNCHES**

A hot lunch will be offered every Thursday. Order forms will be sent home the last Monday of the month for the following month.

**URstore**

If you are interested in buying clothing with the school name/crest, or sports apparel with our WARRIORS logo, please visit our online store. <http://urstore.ca/schools/ca/alberta/high-level/hlca-warriors> You can customize your order to suit your needs.

**NEWSLETTERS – MEMOS**

Each last Monday of the month, the **youngest child** in the family in **grades 1-9** will bring home the Memos with attachments on it for the coming month. Please take time to read the newsletter to keep yourselves informed of the upcoming expectations and activities.

**AGENDAS**

Parents in Grades K-6, please sign your child’s agenda every day. This helps the teachers know that their messages are getting home to you and also helps the students to be accountable for the work they are doing.

**BOSTON PIZZA RECEIPTS**

HLCA receives 5% of the sales before tax for any original receipts submitted from BPs dated Jan 1 – June 30, 2020. Please hand them into the office.

**FUNDSCRIP**

Please come and check out our selection of gift cards!

**SOCIAL MEDIA**

Please check out our website @ [www.hlcacademy.ca](http://www.hlcacademy.ca) for upcoming events and homework. HLCA has a Facebook group. Its purpose is to be an additional source of information for parents, supporters and alumni to keep up to date on current events at HLCA. It is a supplement to our school newsletter. If you wish to have something posted, (information, encouragement, praise/prayer) please contact the school. Essentially, it is like an electronic billboard. Questions, comments, and concerns need to come to the school by way of phone, text, email or in person. Questions related to your child's class are best communicated by phone, text, email, or a note in your child's agenda.