



# High Level Christian Academy

## **“WALK WORTHY”**

*“As a prisoner for the Lord, then, I urge you to live a life worthy of the calling you have received.”*

Ephesians 4:1



## April Memos

### FROM THE PRINCIPAL

Welcome Back! In my devotions this morning I was reading from the book of Proverbs and this verse stood out to me, “To do what is right and just is more acceptable to the LORD than sacrifice.” (Prov 21:3) Remember in the Old Testament days, sacrifice was done regularly, but it often did not reflect a change of heart or an attitude of repentance. To participate in the sacrifices was part of their normal worship habits and yet they were not an accurate reflection of a man’s heart. I was struck by this verse because we often categorize sacrificial acts as more spiritual. We can get caught up in the lie, that we need to do more, serve more, sacrifice our time more, yet Proverbs 21:3 reminds us that what truly pleases God is our obedience and right treatment of others.

Walking worthy of God’s calling is a call to obedience, to walk in obedience before Him, putting His will and truth ahead of all else. This has been a constant challenge for our school in Albertan and Canadian politics over the last number of years, from our battles over Bill-24 with Alberta Education to our concerns with Bill C-6. We are called to walk in obedience before an audience of one, God. Deuteronomy 30:15-20 reminds us that God has set before us the choice, “. . .For I command you today to love the LORD your God, to walk in obedience to Him, and to keep His commands, decrees, and laws; then you will live and increase. . . Now choose life, so that you and your children may live and that you may love the LORD your God, listen to His voice and hold fast to Him.” Walking in obedience, listening to God’s commands and truth, and holding fast to Him and His word is the only way to ensure the future that matters most for our students.

I hope everyone had a joyous and restful Easter break. There is much happening over the next few weeks. Our school is being monitored by Alberta Education on the 13<sup>th</sup> and 14<sup>th</sup>, so please keep myself and our board chair Shawn Wiebe in your prayers. Ms. Ahn will be evaluated for her permanent certification next week also; this is a culmination of years of hard work for Ms. Ahn, so let us also keep her in our prayers. The parent surveys and re-enrollment forms sent out last month are due by April 23<sup>rd</sup>. These pieces of information will greatly influence our planning for next year, if you need new copies of these forms just reach out to Mrs. Brock and we will get these to you. Our spring production is scheduled for May 1<sup>st</sup>, but we will announce what that will look like closer to the date, as current Covid restrictions leave us in a tough position.

Blessings,

Ms. Jeffrey

## CLASSROOM REMINDERS AND ANNOUNCEMENTS

### ECS – GRADE 2

I hope everyone had a restful Spring Break!

#### ECS:

**Language Arts:** We are continuing to practice reading. We are currently practicing guided reading in Kindergarten with level B books and are learning how to use long vowel sounds in our reading. Students are also starting to write sentences with capitalization and periods to finish off their sentences. To help your child with reading, please borrow levelled books from the classroom library. You must return an already borrowed book to borrow the next book.

**Math:** We have started our Sorting Unit in March. We will finish off the Sorting Unit and we will work on our next unit, Creating Patterns.

#### Grade 1-2:

**Language Arts:** This month we will be starting a new unit called Writing About Reading. We are learning to write letters about the books we have read by sharing our favourite characters and parts. Students are learning to give a reason for their opinions.

**Math:** In Grade 1 Math, we will be working on subtraction strategies and word problems.

In Grade 2 Math, we have been focusing on different strategies of addition. This month we are starting our next unit on

Subtraction Strategies. Students will enhance their number skills by honing their subtraction skills.

**Social Studies:** Students will be starting a new unit about Saskatoon. We will learn what makes this Canadian community unique and all about the people who live there.

**Science:** Students will continue the Magnetism unit. Students have been exploring and learning all about magnets and magnetic fields.

### GRADES 3 – 6

In **LA** we will finish our stories and then move into a unit on poetry; April is the National Poetry Month. Students will write and experiment with a few different poetic forms. We will continue with our reading challenge, spelling, and other regular in-class activities.

In **Science**, we will be wrapping up our Mechanisms Using Electricity unit; the students will be creating a burglar alarm system as their final unit project. Once we have completed this project, we will move into our final unit on Wetland Ecosystems. This unit will take us outdoors and hopefully the snow will be gone by then.

In **Social Studies**, we have been learning about the Famous Five and the Persons Case. This is the case that declared women “persons” under the law, a great moment in Canadian history. Then we will be studying Canada during the Great Depression and other difficult times.

In **Bible**, we will begin our final chapter; we will be learning about how to look and dig for themes in passages of Scripture. We will be studying portions of the gospel of John for this.

In **Math**, the **grade 3s** will wrap up their patterns unit and will begin to focus on measurement of time, capacity, and temperature. The **grade 4s** will take a breather from number sense topics and will focus on measurement of 2-D shapes and then time. The **grade 5s** will apply their new knowledge of decimals to the practical application of money and then begin learning about 3-D shapes. The **grade 6s** will begin studying area of 2-D shapes and then volume and capacity of 3-D shapes.

### GRADES 7 - 9

In **Bible** we are studying the Biblical Worldview of History and asking the key question of “What is the meaning of history?” Students are currently working on presentations on different Christians and the impact they had on the Christian church; these are people like, C.S. Lewis, John Newton, and Martin Luther. We will also be looking at the significance of

the life of Jesus in history; I am extremely excited for this unit!

In **Social Studies** we will be wrapping up our study of the growth of the Métis nation, the Métis rebellions, and Louis Riel. We will move from historical events in Manitoba and begin studying growth in Western Canada, specifically leading up to the development of the Provinces of Alberta and Saskatchewan in 1905.

#### **Grade 7**

**LA** – Starting a new novel study called *A Father's Promise* based on WWII.

**MATH** – Will be learning about integers and geometry.

**SCIENCE** – A unit called Plants for Food and Fibre.

#### **Grade 8**

**LA** – Starting a novel study called *The Bronze Bow*.

**MATH** – Covering units on probability and data management and geometry.

**SCIENCE** – Learning about freshwater and saltwater systems.

#### **Grade 9**

**LA** – Students will be reading *Animal Farm* for their new novel study.

**MATH** – We will soon start a unit on circle geometry.

**SCIENCE** – Starting our final unit on space exploration.

### **GENERAL INFORMATION:**

#### **ALLERGIES/MEDICAL**

Please let us know if any of your children have any allergies or medical concerns, we need to know about so we can best accommodate them.

#### **HOT LUNCHES**

A hot lunch will be offered every Thursday. Order forms will be sent home the last Monday of the month for the following month or the first Monday of the new month. Please return the orders by the first Wednesday of the month.

#### **ATTACHMENTS**

1. April Calendar
2. Hot Lunch Order Form

#### **CUTLERY/UTENSILS**

The school WILL NOT be providing any cutlery to students except for hot lunch. The students MUST bring their own. We suggest they always have a set in their backpacks or lunch kits.

#### **WATER**

Due to COVID-19 restrictions we have shut off our water fountain and are using a water cooler stationed in the hallway for students to be able to fill up their water bottles. Students must bring their own water bottles. The water is tap water and is not filtered.

#### **VISITOR SIGN-IN**

Please report at the office before proceeding to any classroom. Scan the COVID-19 health check posted on the entrance door before entering the building.

#### **STUDENT PICKUP**

The afternoon dismissal time is 3:20pm. There is no bus service for any HLCA students this year, therefore all students must either walk home or be picked up by a parent or guardian. If someone other than the parent or guardian is picking up a student, the school must be notified prior to dismissal time.

#### **STUDENT SIGN-IN**

Please stop by the office to sign your child "in" if you are dropping them off after 8:50am or "out" if you are picking them up throughout the day before 3:20pm. This will assist us in knowing which children are on site.

#### **NEWSLETTERS – MEMOS**

Each last Monday of the month the **youngest child** in the family will bring home the Memos with attachments for the coming month. Please take time to read the newsletter to keep yourselves informed of the upcoming expectations and activities.

#### **SOCIAL MEDIA**

Please check out our website @ [www.hlccademy.ca](http://www.hlccademy.ca) for upcoming events and homework. HLCA has a Facebook group. Its purpose is to be an additional source of information for parents, supporters and alumni to keep up to date on current events at HLCA. It is a supplement to our school newsletter. If you wish to have something posted, (information, encouragement, praise/prayer) please contact the school. Essentially, it is like an electronic billboard. Questions, comments, and concerns need to come to the school by way of phone, text, email

or in person. Questions related to your child's class are best communicated by phone, text, email, or a note in your child's agenda.

### FUNDSCRIP

The High Level Christian Academy is enrolled in a fundraising program called **FundScrip**. This is a program where supporters use *gift cards* to pay for things that they are going to buy anyway, such as grocery, gas, restaurant, and household item expenses. By simply changing your method of payment for everyday spending, the school will receive a percentage of the sales. We encourage families to take advantage of this fundraising opportunity to help HLCA raise funds for operation. The cards are available at the office and are payable by cash, debit, credit, and e-transfer. Please call the office if you have any questions.

### IMPORTANT DATES

**Apr 2: Good Friday**

**Apr 4: Easter Sunday**

**Apr 7: Classes Resume**

**Apr 16: Living Books** orders are due.

**Apr 23: 2021-2022 Re-enrollment Forms** are due.

**May 1: Tentative Spring Production Presentation**